



**KHSAA TITLE IX  
ANNUAL REPORT SUBMISSION  
STATUS REPORT  
2007-2008**

KHSAA  
Form T65  
Revised 3/08

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner  
Larry Boucher, Assistant Commissioner

Date: April 21, 2008

|        |                          |             |                   |
|--------|--------------------------|-------------|-------------------|
| School | Hopkinsville High School | Reviewed by | Gordon D. Boccock |
|--------|--------------------------|-------------|-------------------|

The following is a status report regarding the required 2007 - 2008 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2008. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

|                                     |                               |                                     |  |
|-------------------------------------|-------------------------------|-------------------------------------|--|
| <input checked="" type="checkbox"/> | GE 19 (Annual Verification)   | <input checked="" type="checkbox"/> | T-35 (Budget Expenses)                             |
| <input checked="" type="checkbox"/> | T-1 (Summary Program Chart 1) | <input checked="" type="checkbox"/> | T-36 (Budget Expenses)                             |
| <input checked="" type="checkbox"/> | T-2 (Summary Program Chart 2) | <input checked="" type="checkbox"/> | T-41 (Checklist - Overall Interscholastic Program) |
| <input checked="" type="checkbox"/> | T-3 (Summary Program Chart 3) | <input checked="" type="checkbox"/> | T-60 (Corrective Action Plan)                      |
| <input checked="" type="checkbox"/> | T-4 (Summary Program Chart 4) | <input checked="" type="checkbox"/> | T-63 (Interscholastic Survey Results)              |

II. Status

|    |                                     |  |
|----|-------------------------------------|--|
| A. | <input checked="" type="checkbox"/> | 2007 - 2008 Forms are satisfactory and no further information or action is necessary at this time.   |
| B. |                                     | Errors have been noted with respect to the following forms:  |
| C. |                                     | The following forms were omitted and must be submitted by school representatives:  |
| D. |                                     | According to the 2007-2008 data, the school appears to be meeting the standards established in:<br><input checked="" type="checkbox"/> Test 1 (Athletic participation is proportionate to enrollment)<br><input type="checkbox"/> Test 2 (History and continuing practice of program expansion)<br><input checked="" type="checkbox"/> Test 3 (Full and effective accommodation of interests and abilities)  |
| E. |                                     | Other Recommendation and Comments:<br><b>The Gender Equity Committee needs to meet and take a look at the overall spending differences in Boys and Girls Athletics. Figures in the current report indicate that the school spent \$591.37 per-male athlete while \$442.67 was spent per-female athlete. This is a difference of \$148.70 in favor of spending per male athlete. In a Football playing school the acceptable differences is \$100.00 so this is a potential red flag area that needs immediate attention and a corrective action plan put in place to bring this area of spending back into compliance. The action taken by the committee should be reflected in the next minutes of the Gender Equity Committee.</b> |



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION**  
**2007-2008 ANNUAL VERIFICATION OF TITLE IX PROCEDURES**  
 (To be submitted by April 15, 2008 along with other required forms)

KHSAA Form GE19  
Rev. 12/07

The Hopkinsville High School, Hopkinsville, Kentucky  
 (Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

**I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks.**

Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

| Name            | Address                           | Phone    | Title<br>(Supt., Principal, Student, Parent, Coach, Etc.) |
|-----------------|-----------------------------------|----------|---|
| Mark Gardner    | 3245 Circle, Hopkinsville         | 498.2237 | Parent  |
| Greg Perry      | 348 Circle Dr., Hopkinsville      | 348.0474 | Coach   |
| Mary Crouse     | 507 W Main, Princeton             | 625.0196 | Teacher   |
| Lori Price      | 3590 Princeton Rd., Hopkinsville  | 498.8113 | Ins. <del>Computer Lab Coord.</del>                       |
| Kim Stevenson   | 13180 Lonnie Walker, Hopkinsville | 887.8512 | Events Manager, Teacher, Parent                           |
| Tyler Stevenson | 13180 Lonnie Walker, Hopkinsville | 498.3960 | Student   |

Scheduled a minimum of three meetings during the 2007-2008 school year on the following dates:

|                    |
|--------------------|
| September 17, 2007 |
| November 20, 2007  |
| April 4, 2008      |

Designated the following person(s) as the Title IX coordinator for the school:

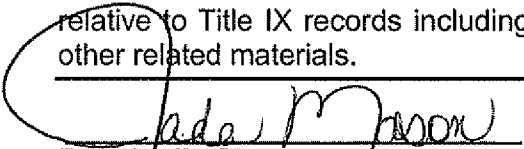
| Name             | Title             | Address                       | Phone        |
|------------------|-------------------|-------------------------------|--------------|
| James O. Simmons | Athletic Director | 430 Koffman Dr., Hopkinsville | 270.887.7118 |

Designated the following person(s) as the Title IX coordinator for the district:

| Name        | Title    | Address                      | Phone        |
|-------------|----------|------------------------------|--------------|
| Sarah Krauz | D. P. P. | 200 Glass Ave., Hopkinsville | 270.887.1300 |

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

  
Principal's Signature

April 3, 2008  
Date

  
Superintendent Signature

  
School Board Chairpersons' Signature

*(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)*

2007-2008  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 1**

KHSAA  
 Form T1  
 Rev. 12/07

**Participation Opportunities Test One**

|       |         | (Column 1) | (Column 2)                     | (Column 3)   | (Column 4)                        |
|-------|---------|------------|--------------------------------|--|-----------------------------------|
|       | Program | Enrollment | Percentage of Total Enrollment | Number of Interscholastic Participants (double and triple count) | Percentage of Total Participation |
| Row 1 | GIRLS   | 485        | 49%                            | 283  | 47% ✓                             |
| Row 2 | BOYS    | 499        | 51%                            | 316  | 53%                               |
| Row 3 | Totals  | 984 ✓      | 100%                           | 599 ✓  | 100%                              |

Instructions:

\*Number of 8<sup>th</sup> grade students & below used in Column 3 and Column 4 calculations if applicable: 79

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8<sup>th</sup> grade students & below are included in the totals.  
 Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: \_\_\_\_\_

Date: 4-3-09

**2007-2008**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 2**

KHSAA  
 Form T2  
 Rev. 12/07

**Participation Opportunities Test Two**

|         |       |          | Column 1                          | Column 2               | Column 3   | Column 4  | Column 5   |
|---------|-------|----------|-----------------------------------|------------------------|--|---|--|
| Program |       |          | Number of Teams Currently Offered | Number of Participants | Number of Teams Added Since the beginning of the 2003-2004 School Year | Current Number of Participants for each team added Since the beginning of the 2003-2004 School Year | Percent of Total Participation By Sex Added Since the beginning of the 2003-2004 School Year |
| GIRLS   | Row 1 | varsity: | 9                                 | 137                    | 0  | 0   |  |
|         | Row 2 | j.v.:    | 4                                 | 84                     | 0  | 0   |  |
|         | Row 3 | frosh:   | 3                                 | 62                     | 1  | 22  |  |
|         | Row 4 | total:   | 16                                | 283                    | 1  | 22  | 7.8%   |
| BOYS    | Row 5 | varsity: | 10                                | 196                    | 0  | 0   |  |
|         | Row 6 | j.v.:    | 4                                 | 73                     | 0  | 0   |  |
|         | Row 7 | frosh:   | 3                                 | 47                     | 0  | 0   |  |
|         | Row 8 | total:   | 17                                | 316                    | 0  | 0   | 0  |

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are **currently** on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: Jade M. Brown Date: 4-3-08

2007-2008

KHSAA  
Form T3  
Rev. 12/07

**ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART 3**

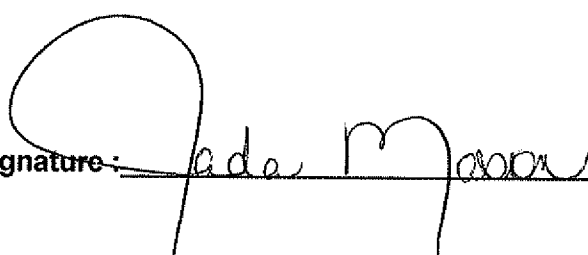
**Participation Opportunities Test Three**

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

|  | GIRLS<br>(Yes / No) |  | BOYS<br>(Yes / No) |
|--|---------------------|--|--------------------|
| 1. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team.                                    | No                  |  | No                 |
| 2 For a sport <u>not</u> currently offered, is there sufficient interest, based on the responses to your most recent Student Interest Survey, to form a viable interscholastic team for a sport not currently offered. If yes, what sport? | No                  |  | No                 |
| 3. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?                                    | No                  |  | No                 |
| 4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?    | No                  |  | No                 |
| 5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?         | N/A                 |  | N/A                |

Plans to Address Interest:

Principal's Signature: \_\_\_\_\_



Date: \_\_\_\_\_

4-3-08

**2007-2008  
ACCOMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART 4**

**Levels of Competition Test One**

|              |                    | <b>Column 1</b>                          | <b>Column 2</b>               | <b>Column 3</b>                                 |
|--------------|--------------------|--|-------------------------------|---|
| <b>Girls</b> | <b>Team Levels</b> | <b>Number of Teams Currently Offered</b> | <b>Number of Participants</b> | <b>Percentage of Participants at Each Level</b> |
| Row 1        | varsity:           | 9  | 137                           | 48%   |
| Row 2        | j.v.:              | 4  | 84                            | 30%   |
| Row 3        | frosh:             | 3  | 62                            | 22%   |
| Row 4        | total:             | 16                                       | 283                           | 100%  |
| <b>Boys</b>  |                    |  |                               |   |
| Row 5        | varsity:           | 10                                       | 196                           | 62%   |
| Row 6        | j.v.:              | 4  | 73                            | 23%   |
| Row 7        | frosh:             | 3  | 47                            | 15%   |
| Row 8        | total:             | 17                                       | 316                           | 100%  |

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.  
For girls' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
  - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
  - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
  -
 For boys' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
  - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
  - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: \_\_\_\_\_

*Paul Mason*

Date: \_\_\_\_\_

*4-3-08*

**2007-2008  
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2  
TO INCLUDE BOOSTER CLUB FUNDING**

|                | equipment and supplies |         | travel       |         | awards       |         | coaches' salaries (to include supplemental and extended employment; dollar amount required) |         | facilities improvements |         | publications (if sport-specific) |         |
|----------------|------------------------|---------|--------------|---------|--------------|---------|---|---------|-------------------------|---------|----------------------------------|---------|
|                | Expenditures           |         | Expenditures |         | Expenditures |         | Expenditures  |         | Expenditures            |         | Expenditures                     |         |
|                | School                 | Booster | School       | Booster | School       | Booster | School  | Booster | School                  | Booster | School                           | Booster |
| G track        | 1566                   | 150     | 1623         | 1426    | 113          | 0       | 6305  | 2       | 1                       | 0       | 0                                | 0       |
| B track        | 572                    | 150     | 868          | 815     | 113          | 310     | 6305  | 2       | 1                       | 0       | 0                                | 0       |
| G tennis       | 211                    | 319     | 67           | 143     | 0            | 602     | 1836  | 1       | 1                       | 0       | 0                                | 0       |
| B tennis       | 211                    | 320     | 68           | 143     | 0            | 602     | 1836  | 1       | 1                       | 0       | 0                                | 0       |
| G volleyball   | 425                    | 0       | 900          | 0       | 87           | 0       | 6305  | 2       | 3                       | 0       | 0                                | 0       |
| B wrestling    | 298                    | 1042    | 699          | 1257    | 316          | 317     | 6305  | 1       | 1                       | 0       | 0                                | 0       |
| G (list sport) |                        |         |              |         |              |         |   |         |                         |         |                                  |         |
| B football     | 14045                  | 11154   | 905          | 8003    | 603          | 1212    | 25998   | 6       | 3                       | 0       | 0                                | 3767    |
| G (list sport) |                        |         |              |         |              |         |   |         |                         |         |                                  |         |
| B (list sport) |                        |         |              |         |              |         |   |         |                         |         |                                  |         |

1. Total expenditures on T-35 and T-36 on the 2007-2008 year report due by April 15, 2008, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2006-2007 ending June 30, 2007.

2. Booster Club Funding/Contributions must be included in the above expenditures totals.

Indicate percentage of total expenditures for each gender: (if disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem).

| Gender        | Expenditures      | Percentage  |
|---------------|-------------------|-------------|
| Boys          | \$ 186,874        | 49.9 %      |
| Girls         | \$ 125,276        | 40.1 %      |
| <b>Total:</b> | <b>\$ 312,150</b> | <b>100%</b> |

Principal's Signature: *Jade Mawon* 9/16/19 Date: 4-3-09

**2007-2008  
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1  
TO INCLUDE BOOSTER CLUB FUNDING**

|                                      | equipment and supplies |         | travel       |                      | awards       |         | coaches' salaries (to include supplemental and extended employment; dollar amount required) |   |        | facilities improvements |        | publications (if sport-specific) |        |
|--------------------------------------|------------------------|---------|--------------|----------------------|--------------|---------|---|---|--------|-------------------------|--------|----------------------------------|--------|
|                                      | Expenditures           |         | Expenditures |                      | Expenditures |         | Expenditures  |   |        | Expenditures            |        | Expenditures                     |        |
|                                      | School                 | Booster | School       | Booster              | School       | Booster | School  | # Coaches for all levels / # Teams for all levels | School | Booster                 | School | Booster                          | School |
| <b>G basketball</b>                  | 3076                   | 4883    | 440          | 300 <sup>7459</sup>  | 490          | 699     | 17123   | 3   | 0      | 80                      | 0      | 427                              |        |
| <b>B basketball</b> <sup>4,162</sup> | 4062                   | 6072    | 685          | 2387 <sup>3072</sup> | 100          | 961     | 17123   | 3   | 0      | 110                     | 0      | 0                                |        |
| <b>G softball</b>                    | 1207                   | 3172    | 1417         | 1328                 | 0            | 1199    | 8496  | 3   | 3343   | 0                       | 6042   | 0                                |        |
| <b>B baseball</b>                    | 2665                   | 450     | 215          | 0                    | 289          | 0       | 8496  | 3   | 5324   | 0                       | 0      | 0                                |        |
| <b>G cross country</b>               | 0                      | 0       | 0            | 0                    | 0            | 0       | 1868.5  | 1   | 0      | 0                       | 0      | 0                                |        |
| <b>B cross country</b>               | 0                      | 0       | 0            | 0                    | 0            | 0       | 1868.5  | 1   | 0      | 0                       | 0      | 0                                |        |
| <b>G golf</b>                        | 0                      | 668     | 0            | 259                  | 75           | 363     | 1245.5  | 1   | 0      | 0                       | 0      | 0                                |        |
| <b>B golf</b>                        | 0                      | 668     | 0            | 259                  | 75           | 364     | 1245.5  | 1   | 0      | 0                       | 0      | 0                                |        |
| <b>G soccer</b>                      | 0                      | 5450    | 175          | 7200                 | 75           | 2400    | 7368  | 2   | 17064  | 56                      | 0      | 625                              |        |
| <b>B soccer</b>                      | 3405                   | 2655    | 175          | 5315                 | 0            | 2464    | 7368  | 2   | 14724  | 56                      | 2687   | 1632                             |        |
| <b>G swimming</b>                    | 0                      | 1078    | 0            | 293                  | 0            | 62      | 3152.5  | 2   | 0      | 0                       | 0      | 0                                |        |
| <b>B swimming</b>                    | 0                      | 1078    | 0            | 293                  | 0            | 62      | 3152.5  | 2   | 0      | 0                       | 0      | 0                                |        |

1. Total expenditures on T-35 and T-36 on the 2007-2008 year report due by April 15, 2008, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2006-2007 ending June 30, 2007.

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature: *John M. Johnson* Date: 4-3-08



## Explanation of Budget Expenditures

2007 – 2008

*(Based on 2006 – 2007 School Year)*

Football is an extra male sport. This is an extra \$25, 998.00 in salaries set by our Board of Education.

### Total Expenditures

|                    |                            |                               |
|--------------------|----------------------------|-------------------------------|
| <b>Girl Sports</b> | \$125,276                  | \$125,276                     |
| <b>Boys Sports</b> | \$186,874 (with football)  | \$121, 131 (without football) |
| <b>All Sports</b>  | \$312, 150 (with football) | \$246,407 (without football)  |
|                    |                            |                               |
| <b>Girls %</b>     | 40.1 % (with football)     | 50.8 % (without football)     |
| <b>Boys %</b>      | 59.9 % (with football)     | 49.2 % (without football)     |

*J. Mason  
4-3-08*

**2007-2008 KHSAA TITLE IX ATHLETICS AUDIT**  
**Checklist - Overall Interscholastic Athletics Program**

KHSAA  
 Form T41  
 Rev. 12/07

**DIRECTIONS:**

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

| Areas of Compliance:                              | ADVANTAGE TO:  |               |                 |
|---|----------------|---------------|-----------------|
|   | GIRLS' PROGRAM | BOYS' PROGRAM | NEITHER PROGRAM |
| <b>OPPORTUNITIES</b>                              |                |               |                 |
| Accommodation of Interest and Abilities           |                |               | X               |
| <b>BENEFITS</b>                                   |                |               |                 |
| Equipment and Supplies                            |                |               | X               |
| Scheduling of Games and Practice Time             |                |               | X               |
| Travel and Per Diem Allowances                    |                |               | X               |
| Coaching  |                |               | X               |
| Locker Rooms, Practice and Competitive Facilities |                |               | X               |
| Medical and Training Facilities and Services      |                |               | X               |
| Publicity   |                |               | X               |
| Support Services                                  | N/A            | N/A           | N/A             |
| Athletic Scholarships                             | N/A            | N/A           | N/A             |
| Tutoring  | N/A            | N/A           | N/A             |
| Housing and Dining Facilities and Services        | N/A            | N/A           | N/A             |
| Recruitment of Student Athletes                   | N/A            | N/A           | N/A             |

If an advantage is shown, corrective action should be shown on T-60 (Corrective Action Plan).

Principal's Signature:     *Grade Mason*     Date:     4-3-00

SCHOOL NAME

Hopkinsville High School

2007-2008

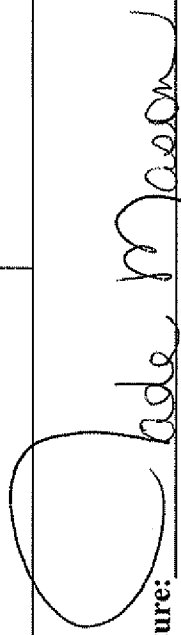
TITLE IX

CORRECTIVE ACTION PLAN

**DIRECTIONS:**

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2008.

| COLUMN 1<br>ITEM FOR CORRECTION/<br>IMPROVEMENT    | COLUMN 2<br>SUGGESTED CHANGE/<br>ACTIVITIES  | COLUMN 3<br>TIME TABLE FOR CORRECTIVE ACTION/ AND<br>OR COMPLETION DATE |
|--|--|---|
| <b>BOOSTER CLUB SPENDING</b>                       | To continue to communicate Title IX rules and regulations to better control spending activities of booster clubs.  | 2008-2009 School Year   |
| <b>COACHING AWARENESS OF TITLE IX EXPECTATIONS</b> | To hold a meeting of all coaches at the beginning of the year to explain expectations of Title IX Policy   | 2008-2009 School Year   |
|  | To give each coach a copy of the Title IX Sports Summary Packet to be filled out at the beginning of the school year.  | 2008-2009 School Year   |
|  | To create an open line of communication between administrators, coaches, teachers, athletic department, and students to voice opinions and concerns relating to the Athletic Program at HHS. | 2008-2009 School Year   |
|  |  |   |
|  |  |   |
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Principal's Signature:

Date:

4-3-08

# NOTICE

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Hopkinsville H.S. was granted a waiver in  
relation to prime date girls basketball games for the 2008-09  
season by Mr. Bilberry due to extenuating circumstances.

*football playoff*

*Sub-3-5-09*